

## Comprehension of Directions

CO-TEACH  
PLAY # 74



Partners prepare students for a role play activity by moving them into 2 groups, (debaters and observers). Each partner assumes responsibility for prepping one of the groups (parallel instruction) Partners provide detailed directions for their groups' assignment and a briefer description of the roles of students in the other group. After directions are given, students are brought together to engage in the activity



**ACTION:** Modify instructions to meet the needs of specific subgroups of students.

Some coordination and/or advanced planning may be required.

Play # 74

Reducing the amount of information that each student needs to process helps to insure comprehension. Focusing the directions primarily on the aspect of the activity for which students are responsible provides clarity and can avoid confusion. This can save instructional time but requires that both partners fully understand the activity.

1b Teacher Engagement  
2b Teacher to Student Communication  
2d Student to Student Communication  
4c Time Management

Also impacted

3b  
Comprehension of Directions

Most impacted